



fumcn news

Welcome FALL!

October 2011

IN THIS ISSUE:

A Note From Ms. Juli	1
From the President's Pen	2
Young Fives	4
Health & Safety	4
Fundraising	6
A note from Ms. Mary	6
Curriculum	7
Membership	10
Parent Education	10
Member At Large	11
Social	11
Communications	12
Peeking In...	12

Visit us on the web at
www.fumcn.org

FUMCN News is a publication of the First United Methodist Cooperative Nursery, located within First United Methodist Church of Ann Arbor at 120 South State St., Ann Arbor, MI 48104

Newsletter Editor:

Andrea Ballard (Lucas 3am)
waballard@hotmail.com

Please make submissions by 5pm on the 18th of each month to the Newsletter mailbox (B room)



A Note From Ms. Juli

October is always a welcomed month for me. The air is crisper. The days seem filled with autumn fun and frolicking. I hope you can take time this year to visit one of our local apple orchards, go on a hay ride or just jump in a pile of leaves.

Thank you to all the parents who have been arriving on time for their assist days. I know your lives can get very busy and being on time for FUMCN can be a challenge. It is greatly appreciated. Remember also that pick up is at 11:30 sharp for the morning classes and 3:15pm sharp for the afternoon classes. I have very little time between classes to eat lunch, answer e-mail and prepare for the next class. Your promptness is appreciated.

Explorers Club started on September 20th. Our first theme is "My Body". We will be learning how extraordinary our bodies are. We will also learn what we can do to keep our bodies healthy.

You will see in the hallway a large hand. That is our "Gimme 5 Hand". This is a tool to help us remember what to do to stay healthy and strong in 5 easy ways: Choose nutritious food, choose to exercise and move your body every day, choose water when you are thirsty, choose to go to bed and get a good night's sleep and choose to wash your hands to keep everyone healthy. The kids will be introduced to "Choosy" our healthy mascot who will help all of us choose a healthy life.

The kids have also been learning about being the boss of their own bodies. They have the ability to tell their bodies what to do. They control it. We will be using this dialog throughout the year when learning about things at school. For example we all have feelings. Those feelings we really can't control but, we can be the "boss of our bodies" and control what we do when we have certain feelings. This is something easy to reinforce at home.

Our annual auction will be at the end of October and I can't wait. It is always a fun time. I usually do a little Christmas shopping and help out FUMCN at the same time.

We will be going on our first field trips in October. It's interesting what the kids remember when they go on a field trip. Some will remember and tell you everything we did. And, some will tell you only their highlights. Fieldtrips are a great way to add to our curriculum and to also give the kids a chance to work as a group outside of school. Parents and siblings are welcome on all our fieldtrips in October. You will need to pay for yourselves and younger siblings if you/they want the donuts and cider at the cider mills. FUMCN pays for the FUMCN students. Yum!!

I am really enjoying all your children at school. They will get our daily routine down more into October and you will all see the change from the beginning of the year. Hope to see you all at our annual Halloween Parties: Thursday, October 27th (3's) and Friday, October 28th (4's & 3/4pm). Happy October.

Cooperatively Yours,
Ms. Juli

From the President's Pen

Back in August, the FUMCN Board met for a retreat for several hours on a Saturday morning. Our goal was to participate in some 'visioning' exercises - to come up with ideas on how to improve FUMCN. It started with the question, "What is your ideal preschool?" and went from there. We worked individually creating our 'visions' and then came together to discuss and decide on a few ideas that we could implement in the 2011-2012 school year. We took it a step further and wrote some action plans (abbreviated below) - these will help us turn our ideas into reality as well as measure our success. I intend to keep you updated over the course of the year on our progress. I have also posted some of our 'visioning' boards on the walls in FUMCN so you can see our creative process. If anyone has any more ideas to contribute to our three action plans, please let me know.

Emotional Muscle (Lisa Dibble)

As part of the "Healthy Kids, Go!" curriculum theme we wanted our children to develop the necessary 'emotional muscle' to get through daily life interactions. We defined emotional muscle as being able to effectively and independently complete problem solving, show confidence without arrogance, be aware of others' responses to our behavior, and being able to channel emotions appropriately.

At FUMCN we have a ton of resources to make this a reality for our students. We have involved, caring parents; teachers with the right balance of authority, humor, and skills; the structure of the classroom setting. 'Brain Gym' and Kimochi Emotion Lesson plans could be used. In developing our children's emotional muscle, the challenges to be mindful of include: the differing value systems our families may have, the children's developmental abilities including their impulsiveness, and their developmentally primed rigid gender roles.

Some of the things we hope to see in the year ahead include more education for us all. There was talk of a book club to review relevant parenting materials, possibly creating a lending library of

these types of books, and including our favorite/most helpful books in class coffee discussions. We also want the children to be an active part in this process developing fair classroom rules and making conflict resolution a part of the day. To help our assist parents with this we thought it would be useful to provide social scripts and more training on how to approach kids who are in conflicts.

We will have a table that will have information for parents and a notebook for assist parents to fill out that will let us track if there were conflicts between kids: what worked and what didn't. Hopefully, over the course of the year these conflicts will become fewer and far between while we (kids and parents) increase our skills in successfully navigating them!

Outside/Playground as an extension of Learning (Juli Miettinen)

This initiative is particularly exciting and appropriate for this year considering our curriculum theme of 'Healthy Kids, Go!'. Once our group began discussing the topic we realized we saw the "Outside" theme in different ways. Some of us wanted more child centered (child choice) activities on the playground such as painting, bars for the kids to hang from etc... while others wanted more large group games done outside.

We decided that we need more inclusive, non-competitive large group games and will incorporate them into the B-Room circle time and sometimes during our recess. We also liked the idea of taking the kids to the large green space on the other side of the church for some of these group games (What time is it Mr. Fox, Simon says) as it would give them more space to run around. We felt it was necessary not to have an adult led game every recess because the kids need time after being inside to just run and be themselves. We also decided we will look into spicing up our existing playground (low monkey bars on climber?, possible outside easel?).

The group felt our gardening (inside and outside) has been a successful learning tool - we will continue to build on that this year.

Foreign Language Initiative (Mary Page)

We came up with a few ideas to implement different languages into FUMCN: (1) Exploring Languages and Cultures will be the theme of one of our Explorers Club sessions this year. The idea is to introduce a different language and culture every week of the six week session. Simple words or phrases (i.e. yes, no, thank you, please, numbers, colors) will be taught to the children. In addition, crafts, music, food, games, and traditions from the cultures will be experienced. To implement this we will need the support of our diverse membership. We will be contacting parents to elicit their help and coordinate this session of Explorers Club. (2) We are looking into having a Spanish instructor teach a class to students at the church. This would be on Thursday afternoons and open to FUMCN and non-FUMCN students. This would involve an okay from the church.

Other ideas to possibly implement in the classroom throughout the year:

- Have little chunks of time throughout the day when another language is used. For example, teaching colors when putting away spotters or saying please and thank you during snack.
- Learn a simple song in English and then in Spanish (i.e. rainbow song or head, shoulders, knees, and toes).
- Put up a map of the world and put photos of students on the countries they are from.
- Listen to CDs with songs in different languages.

- Have a small section in the library be multi-lingual.
- Celebrate holidays from around the world throughout the school year.

Tonja Fox (Charlie 5's, Tyler 3am)
texastonja@yahoo.com

Young Fives

Hello from the Young Fives!

We've had a great first month. What a wonderful group of kids we have this year -- and they are starting to really enjoy getting to know each other. Since the Fives is a smaller class (maximum of 12 students), it really enables the kids to get to know everyone in their class and form close relationships.

In September, our weekly themes were: All About Me, School Rules and Friends and Apples. We took a fun bus ride to the wave field on North Campus and went apple picking at Plymouth Orchard.

Next month, we will learn about fall, fire safety and transportation, pumpkins and spooky animals. Some of our field trips will be a fall hike at Matthei, a walk to the first station, a visit to a pumpkin farm and trick-or-treating on Main Street.

The Fives are happy to be a part of Explorer's Club on Tuesday. This a great time for us to interact with the younger kids and model "big kid" behavior. It is also a fun chance for me to meet some of the 3s and 4s kids.

Happy Fall!
Ms. Susan

Health and Safety

Health and Nutrition News

Thank you for all of your efforts to maintain FUMCN as a peanut/nut free facility. Another focus at FUMCN is an emphasis on healthy snacks. The emergency assist parents are helping reach this goal by bringing in a nutritious perishable snack. When you are the emergency assist person, you should bring in a nut-free fruit, vegetable, or dairy snack for all of the class to have as part of snack. You will also select a non-perishable item from the supplies in the classroom or from the maintenance closet down the hall across from the B room. The A room assist parent will serve both the snack you bring and the one you select from the closet. Please remember to record your snack items on the paper posted near the entrance to the A room, so the assist parent knows exactly what to prepare at snack time. These procedures are also outlined on page 5 of your handbook. Here are some snack ideas:

- Bananas (1/3 per child)
- Baby carrots (1 lb.) (with or without a nut-free dip)
- Yogurt (1 quart) or individual servings for each child
- Milk (1 quart)
- Apples, pears, peaches, oranges (1/2 to 1/3 per child depending on size)
- Watermelon or cantaloupe wedges (1 to 2 per child)
- Clementine (2.5 pounds)
- String cheese (1 per child)
- Cottage cheese
- Grapes
- Celery sticks with cream cheese (one bunch and 8 oz cream cheese)
- Dried fruit (raisins, apricots, cherries)

Be sure to check the allergy lists above the snack prep area in the A room for any foods to avoid in your class.

Unfortunately, now that cooler weather is on the way and we are spending more time inside we must start thinking about colds and other illnesses. FUMCN is so much fun that it can be hard to decide when to keep a child at home! But preschoolers are so good at sharing, maintaining close contact, and providing wonderful affection that those germs are spread pretty easily. Of course, the best way to ward off some of these germs is with hand washing. This is the time of year to step it up a notch. Be a good example and always wash your hands after wiping your nose with a tissue and consider having a group hand washing every time you come home from FUMCN or anyplace else for that matter! **Here are some symptoms that indicate that you should keep your child at home: Fever; nausea/vomiting; diarrhea; sore throat; red or pink eyes; loss of energy; earache; and/or thick, yellow discharge from the nose.** Typically, your child can return to school when these symptoms go away, or when he or she has been on antibiotics for at least 24 hours. Of course, use your best judgment and feel free to talk to Ms. Juli or me for further guidance. **Don't forget to call Ms. Juli if your child won't be in school!**

Also, please be sure to notify me if your child comes down with a contagious disease such as chicken pox, measles, head lice, strep throat, influenza, etc....so that we can confidentially notify other parents of a possible exposure.

As you get familiar with assisting in the various rooms, please look for the first aid bin in the Q room next to the windows. It has all the supplies you will need in the event of an injury at school. You will also notice that each assist apron pocket has a baggie with bandages, gloves, antiseptic wipes, and antibiotic cream. Let me know if you have ideas for other supplies that may be needed to assist you and your child in the event of an emergency. There is also a portable first-aid kit for each class that goes along on Field Trips. The white *emergency cards* can be found in two places: the field trip bags in the maintenance closet and in the red Emergency Card File box above Ms. Juli's desk. Please be sure to keep your child's emergency card updated with current phone and cell numbers and address changes. Remember that emergency equipment (epi-pens and Benadryl) is located in the cabinet above Ms. Juli's desk.

Please feel free to contact me with any questions, concerns, comments, and ideas to improve the health and safety of our children here at FUMCN. Thanks!

Jen Sopoci (Henry $\frac{3}{4}$)
Health co-chair
jdsopoci@gmail.com
734-717-6799

Fundraising

The beginning of the year is always an exciting time of new beginnings, new friends, and new routines. The fundraising committee is full of new ideas for this year and as some of you have already pointed out have missed our first deadline! The t-shirt order forms are up on the bulletin board in the hall, we are sorry for the delay and will get the t-shirts printed ASAP. All orders are due by Sept 30th.

Also on the board is information about the auction: template letters for soliciting from local businesses, a donation sheet to write about your fantastic idea, and the programs from previous years to see what was offered before. The Auction is a ton of fun and we look forward to seeing all the creativity and collective energy that we as parents have.

The last thing on the bulletin board is a small notebook, if you know of someone who has done great things to promote FUMCN grab a note and write about it! Everyone likes to get a little "thank you" here and there and we all do so much that deserves recognition!

Lisa (Elliot 3AM/Lyndon 4AM) & Diana (Clara, 3/4 PM)

A note from Ms. Mary...

Ms. Juli gave me the idea of an article about getting your kids out of the house smoothly in the morning. This is definitely something I struggle with my girls sometimes. I did some searching and found ideas to help make the morning rush a bit saner. Some of these tips are for preschoolers while others for school aged children.

Prepare the night before:

- Pack FUMCN bags or backpacks the night before and put them by the door. Make sure the items your child needs for the following day are all ready to go (i.e. forms, extra clothes, show and tells).
- Prepare snacks or lunches the night before, stick them in the refrigerator and all you have to do is grab them in the morning. When children get older have them help you.
- Something I do is prep my coffee in the evening and all I have to do in the morning is push a button.

- Have your child help you pick and lay out clothes for the following day. This will save time and cut down on arguments in the morning. For younger children, you can lay the clothes out on the floor in the shape of a person right down to socks, shoes and accessories.
- For older children, a family meeting on Sunday night to discuss the upcoming week allows everyone to know what is coming up - field trips, projects that are due, sports practice.
- Getting your children to bed at a regular time every night makes for an easier rising in the morning. A consistent bedtime routine can help with this.

Getting out of bed:

- Try getting up and ready before you wake your children. This will allow you some quiet and time to prepare your day. You feeling calm will create a calming effect on others. If you feel rushed it will only magnify the problem.
- Provide your child with their own alarm clock. This can help motivate and create a sense of autonomy.
- Play music in the morning to wake up your brains. Challenge your child to get dressed before the end of a song.
- On cold mornings, throw clothes in the dryer before your kids put them on. Jumping into warm clothes feels great.

Breakfast time:

- Some parents find it helpful to create a weekly breakfast menu. Stick with it and let your children know the night before what will be for breakfast. Make sure their favorites are included one of the days.

Make checklists:

- Create a reusable checklist of tasks your child needs to accomplish in the morning (i.e. get dressed, eat, brush teeth, brush hair, go potty). Use picture cues for younger children and printed text for older children. It can be very motivating to check off or put a sticker next to completed tasks.

Other helpful tips:

- This may seem like a no brainer, but keep the TV turned off in the morning. TV can be a major distracter. Or it can be used as a reward if your child is all ready to go and there is extra time.
- Only ask your child to do only what is really important and needs to get done in the morning. Asking too much of your child in the morning (like picking up toys or taking out the garbage) will set them up for failure. Extra duties can be saved for another time.

See all of you around FUMCN.

Ms. Mary

Curriculum

Time to put your hoodies on, autumn is truly here! It is a magical time for preschoolers to explore the reds, yellows, and oranges of Michigan. We will be learning about and celebrating this colorful season with many wonderful events.

FUMCN Focus for October 2011	
Week of: October 3-7	
Number: 2 Letter: Bb Shape: Rectangle Color: Red	
Friday, 10/7: 4's Great Lakes Cycling presentation on bicycle safety	Tuesday, 10/4: 3's Midwest Tandem presentation on tandem bicycles
Week of: October 10-14	
Number: 3 Letter: Cc Shape: Circle Color: Yellow	
Tuesday, 10/11: Ann Arbor Fire Department visits the 3's class	Friday, 10/14: 4's and 3/4's walking field trip to the Ann Arbor Fire Station
Week of: October 17-21	
Number: 4 Letter: Dd Shape: Triangle Color: Orange	
Wednesday, 10/19: 4's and 3/4's field trip to Plymouth Orchards	Thursday, 10/20: 3's field trip to Wasem's Fruit Farm
Week of: October 24-28	
Number: 5 Letter: Ee Shape: Square Color: Black	
Thursday, 10/27: 3's Halloween Party	Friday, 10/28: 4's and 3/4's Halloween Party

- More information about each theme/special event will be available closer to the date.

Wish List:

We need the following items for our month's activities. Any donations are greatly appreciated! Also, keep checking our "Wish List" poster in the hallway for things we can always use!

- ☐ Drinking Straws - for an activity, needed by the 1st week of October
- ☐ Apples for Applesauce: 1 bag of Macintosh apples per class, needed by Tuesday 10/11
- ☐ Old CD's: to use as "doughnuts" for pretend play, needed by Monday 10/3
- ☐ Pumpkins and Gourds: needed by Friday 10/14
 - 6 large pumpkins for hammering
 - 3 pumpkins (one per class) to carve and roast the seeds
 - assortment of small pumpkins and gourds
- ☐ Teacher Chalk: regular sized, 2 white, 2 colored, needed by Monday 10/24
- ☐ Halloween Box Maze:
 - Volunteers to set-up the maze in the B-room on Sunday, October 23 at 11 a.m. (after the 9:30 church service)
 - Volunteers to take-down on Friday, October 28 at 3:30 p.m. (after the ¾ class)
 - Duct tape to help tape the boxes together
 - Large cardboard boxes - moving or appliance size to assemble the maze, folded flat and stored in the B-room before 10/23.
- ☐ Halloween trinkets - non-candy preferred, or non-dairy/nut-free sweets for "trick-or treating" during our Halloween parade.
- ☐ Empty, plastic gallon milk jugs - the white ones, must be clean and dry with the lid on. We will make an "igloo" in January and if we start collecting now, we'll have enough to make a nice-sized igloo!

Curriculum Notes:

During transportation week, the children learn about all the vehicles that help healthy kids go! We plan on having special visitors talk to us about bicycle safety. Also, the 4's and $\frac{3}{4}$'s class are invited to wear caps to school on Friday, October 7 for an activity.

"Transportation" at-home suggestion: Find old newspapers or magazines. Using safety scissors, have your preschooler cut out all the vehicles s/he can find. On a sheet of paper, make a chart based on different categories, such as: "land, sea, or air", "things kids can ride, things only grown-ups can drive", "work vehicles, fun vehicles", etc. Then, have your preschooler glue each picture to where it belongs on the chart!

Fire Safety is an important topic for keeping kids healthy and safe! We are fortunate to be within walking distance to our town's fire station for a 4's and $\frac{3}{4}$'s field trip. (Make sure your preschooler is dressed appropriately for the weather on this field trip!)

"Fire Safety" at-home suggestion: Discuss fire safety at home with your family. Have a family meeting to discuss your family plan: how you would evacuate your home and where to exit in case of fire. Make sure your home's fire detectors have working batteries! Show your preschooler what your home's fire detector looks like - can s/he find and count all the fire detectors in your home?

Joyce is from Florida so she thinks that what makes Michigan so special is the Fall season with all the brilliant autumn reds, oranges, and yellows! During Fall in Miami, the "pumpkin patch" appears on church lawns and other parking lots with hay bales and rows of pumpkins for sale.

Selecting a pumpkin off a crowded lot in 85 degree weather certainly isn't as charming as actually going to an apple orchard, taking a tractor ride to pick apples and pumpkins, then having cider and doughnuts! (Doughnuts: a "sometimes" food!)

"Fall" at-home suggestion: Do a "Leaf Sort"! Go on a walk outside and have your preschooler help you collect a number of different types of leaves. When you get back home, have your preschooler sort the leaves and then count:

- By color: "How many leaves are red? How many are orange?"
- By size: Help your preschooler arrange the leaves in order from smallest to biggest
- By shape: Find which leaves are round, which ones are pointy, which ones have jagged edges, which ones have holes?

What is Fall without Halloween? Halloween is celebrated differently around the world; at FUMCN, Halloween isn't scary or spooky, it is a time for fun and pretend play. During our class Halloween parties, the children can come to school in costumes (no weapons or violent costumes, please) and the parents are invited to come to our Halloween parades around the church building to pass out Halloween treats. (See our flyer before the event for more info.)

"Halloween" at-home suggestion: Sure, Halloween is time for "sometimes" foods... but how about you have your preschooler help you make a healthy Halloween treat! Here's how to make a "popcorn ghost ball": Pop some unbuttered popcorn. Draw a ghost face on a plastic pleated sandwich bag (the kind without the zipper seal) - you may have to use a permanent marker, so adult supervision required! You can even glue "googly eyes" on it (available at the dollar store in the craft section). Fill the bag with the white popcorn so it is round like a ball. Tie the bag at the top with a ribbon. Voila! A "ghost ball" that is also a healthier treat than candy.

Remember, our "at-home suggestions" are purely optional but they are fun activities you can try with your preschooler to make a connection between school and home. If you have a special talent to share that ties into any of this month's themes, please contact us or Ms. Juli!

Your Curriculum Co-Chairs,
Melissa Svastisalee Hart, msvast@gmail.com (Lauren, 4am)
Joyce Masongsong-Ray, joycemr@gmail.com (Patrick, 3am)

Membership

We still have openings in our 3/4's multiage afternoon class. If you have any friends or family who you think might be interested, please spread the word about our wonderful preschool. At times we have unexpected openings during the school year too, so feel free to contact us to check on our current status.

As always, if you have any changes in address, phone number, or e-mail address, please let us know so that we may keep our class lists up to date.

Kristi Simmons (Owen 5's) and Meghan Wernimont (Lizzie 3am)

Parent Education

Thank you to everyone who attended Parent Orientation Night! Hopefully the information provided has helped prepare you for the upcoming school year. As the Parent Education chair, I will provide parenting information and community resources that will hopefully be helpful in navigating this rewarding yet challenging period of parenting a preschooler. Please feel free to contact me if you have any specific topics you would like covered, or any questions about parenting resources that may be available in our community.

This month, I am highlighting the Washtenaw County MSU Extension program. This program provides a number of services including free or low-cost parenting workshops. This fall the following three parenting programs are offered:

"Nurturing Parenting"- Wednesday, October 19 and 26, and November 2 and 9 at 6:00-7:30 PM. Located at the EMU Children's Center, 1055 Cornell, Ypsilanti, MI 48197. FREE. Pre-register by October 17 at 734-222-3943.

"RELAX: Alternative to Anger" - Monday, October 3, 10, 17 and 24 at 6:30-8:00 PM. Located at the Washtenaw County LRC, 4135 Washtenaw Ave., Ann Arbor, MI 48108. \$20 per person/couple. Pre-register by September 28 at 734-222-3943.

"Parenting On Your Own: Nurturing Parenting"- Every Thursday at 10:30-11:30 am. Located at Hope Center, 518 Harriett St., Ypsilanti, MI 48197. FREE. Pre-register at 734-222-3943.

Additional workshops are offered throughout the year. In the past, workshops have also included Siblings Without Rivalry, How to Talk So Kids Will Listen and Parenting for Step Families. I will keep you posted about future topics as the information becomes available.

Sara Zocher (Lily 4 am)
sarazocher@yahoo.com

Member At Large

Parent Teacher Conferences with Ms. Juli (3am, 4am and Multi-age) will be held November 7-10th and with Ms. Susan (Young Fives) November 7th or 8th. They will take place during your child's class time and class will be taught by a substitute. Expect an email from info@signupgenius.com the second week of October which will contain a link to online sign-up for conferences. Please contact me if you have any questions. Thank you.

Maria Laberteaux
Member at Large

Social

Hello from the Social Committee! Let me introduce our fabulous Social Class Representatives for each class!

3 am: Veronica Hannah

3/4: Bonnie Kerber

4 am: Mary-Margaret Morton

The Social Class Reps will remind you of upcoming social events and give reminders for those who signed up to bring items to parties. They will be scheduling class get-togethers, so let them know if you have something you'd like your class to do. They will also be helping with all-school events, including the October Fundraising Auction and our end-of-year Carnival in May. Thank you social committee!

Look for these upcoming social events:

- **Class coffees:** Meet in the Wesley lounge during your child's class time. Ms. Juli will visit us to do a dishwashing demonstration - for those of you who need to learn how to use the industrial kitchen dishwasher; we can also brainstorm Halloween party stuff and ideas for items to donate for the October Fundraising Auction.
4am class coffee is Monday, 10/3
3/4 class coffee is Wednesday, 10/5
3am class coffee is Thursday, 10/6
- **Halloween parties:** Thurs., 10/27 (3's classes), Friday, 10/28 (3/4 and 4 classes)

- Trick-or-Treating at Brookhaven Manor (senior residence) - 401 W Oakbrook Dr, Ann Arbor, MI 48103 - Thursday, 10/27 at 1:30pm for everybody. Sibs are welcome! Please try to make it out - the residents love to see the kids all dressed up (and the kids gets lots of treats).

Thanks,
Janna Kryscynski
(Gray, 4am)

Communication

The FUMCN website is up and running! Check out all of the latest information at www.fumcn.org. On the general portion of the website you can find out what's coming up this week, check out the calendar, see the newsletters and board minutes, and review our handbook.

You can also log into the secure section of the website! Sign in with your child's first name and use her/his last name (all in lowercase) for your password. Logging in allows you to access the member list, assist schedules (though the one in the FUMCN hall is the official and most up-to-date one), phone chains, and more.

Thanks!
Andrea Ballard (Lucas, 3AM)

Peeking In...

When Ms. Juli was explaining the stop signs in the hallway, Tebin (3/4 pm) said "Are we done with the love talk?"

During free play Eliot (3 am) exclaimed, "Play dough can't talk cuz it don't have mouthses!"

Ms. Juli: What do you like at school?

Lily (3 am): Nothing!

To settle an argument about the weather, Norah (4 am) said, "Well I'm Norah and I know what it is!"

